

Memorandum

To: Michael Green
From: Dan Uhlenkott
RE: 2010 TEAM High School Board Report
Date: June 22, 2010

Goal #1

The FIRST priority of our school system will be student learning. To this end it is our goal that every student will be taught by skilled, high-quality teachers who provide effective and high-quality instruction, and who are equipped with necessary tools and training. Elements of this goal will consider:

a. Effective Hiring Practices

TEAM High School has had the same staff for the past two years. This is the first time in the last two years that we have kept our staff.

b. Effective professional development, including expansion of support for National Board Certification of Teachers.

Neither Jim nor Aaron are interested in National Board Certification at this time. Our staff has been trained on APEX and has periodic updates throughout the year. When WHS has department collaboration meetings, Jim and Aaron join in, usually in English and math.

c. Effective evaluation, mentorship, and other practices to assist employees.

It is difficult to evaluate staff at TEAM as it is much more than teaching. It is also caring, counseling, going to court, finding a couch for a kid, sending to treatment, pushing those who are bright but not motivated, etc.

Evaluation includes numerous meetings throughout the year discussing how to make students successful and less of questioning techniques and presentation of materials. Now that the staff is stable Aaron and Tia are taking on more of a leadership role. With such a small staff, decisions are made by a group consensus, all working towards the same objective (to provide an opportunity for every student to earn a high school diploma).

- d. Ongoing evaluation of curriculum and technology tools.
We have had Apex for one year now. It is a quality curriculum for the most part but we have to supplement some courses with additional materials. Due to the fact the district cost is low per pupil and it is an upgrade from NOVANet, it seems to be the best program for our district. TEAM staff have commented about the ease of use once they are familiar with the program. Our computer lab is being upgraded to a Linux Lab this summer, but will not have new monitors until next summer.

Goal #2

A Quality Learning Environment is important to effective learning. In order to provide a quality learning environment:

- a. School and District buildings will be maintained in a high standard of cleanliness, safety, and order.
TEAM High School is not as orderly as it could be. The staff is constantly collecting products for the students thereby having storage issues in the back. The classroom itself could be neater and tidier and maintained by the staff.
- b. Ongoing and timely preventative maintenance will be performed.
As we only rent the facility, the district maintenance is limited. Sometimes the plumbing or heating systems fail and must be dealt with by the landlords.
- c. Replacement of the current Woodland High School will be a priority.
The district would not have to rent TEAM if a new high school was built.
- d. Planning for growth will be a proactive process, taking into consideration impacts of potential growth from changes in the economic, housing, and business environment of Woodland and surrounding communities.
TEAM High School has grown considerably over the past several years and we anticipate increased FTE in the next five years. Our facility would not be adequate for future growth.

Goal #3

Our schools will provide opportunities for students to be exposed to and acquire twenty-first century career options and work skills. The District will explore opportunities to enhance career and technical education of students through:

- a. Effective partnerships with Community Colleges, business, industry, the Clark County Skills Center, and professional organizations and individuals.
TEAM High School has developed relationships with the community colleges by partnering with Running Start and we also have successful students at Clark County Skills Center. Our seniors must complete a work experience as part of their Culminating Project.

- b. Adjustment and/or enhancement of career and technical education offerings in our secondary schools.
TEAM High School is truly lacking in this area. Our students partner with a business or educational institution in order to fulfill their one credit of Occupational Education.